



Performance Excellence Framework

Performance Management: A Paradigm Shift



Conventional Approach

- Blaming Culture
- No utilization of scientific tools
- Favoritism & Biasness
- Recency Effect
- No Structural developmental plan
- Emotional decisions

Modern Approach

- Blame free Culture.
- Application of Scientific tools
- Meritocracy based evaluation
- Imbibe the culture of Zero Defect & CI
- Ideal skill matrix & bridging the gap
- DWAT (Dynamic Work Allocation Tool)

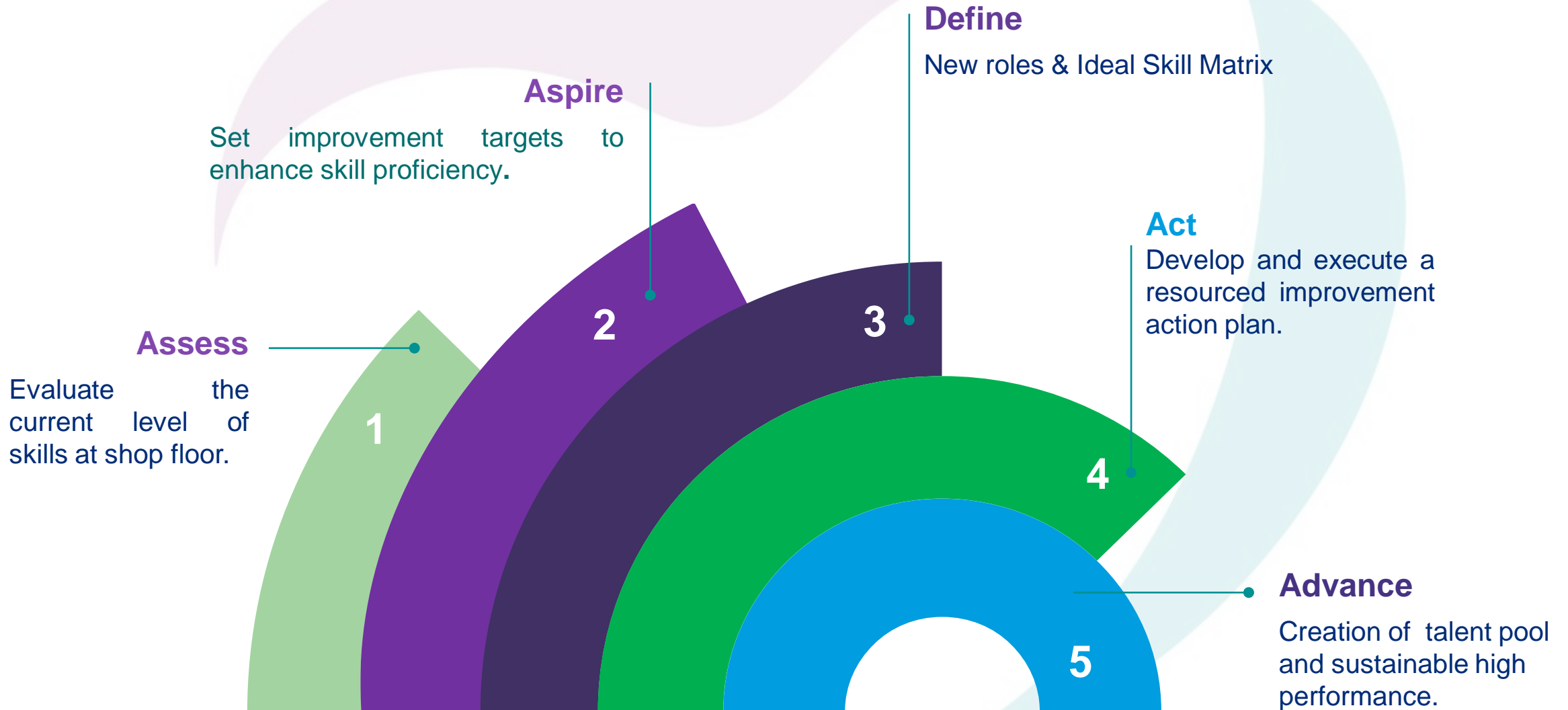


**TECHNICAL ASSESSMENT
CENTER**

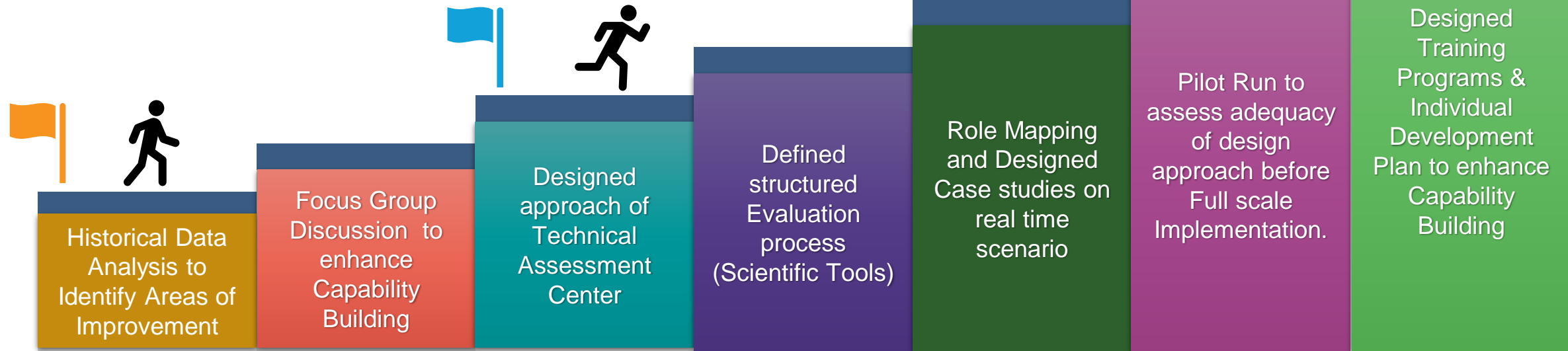
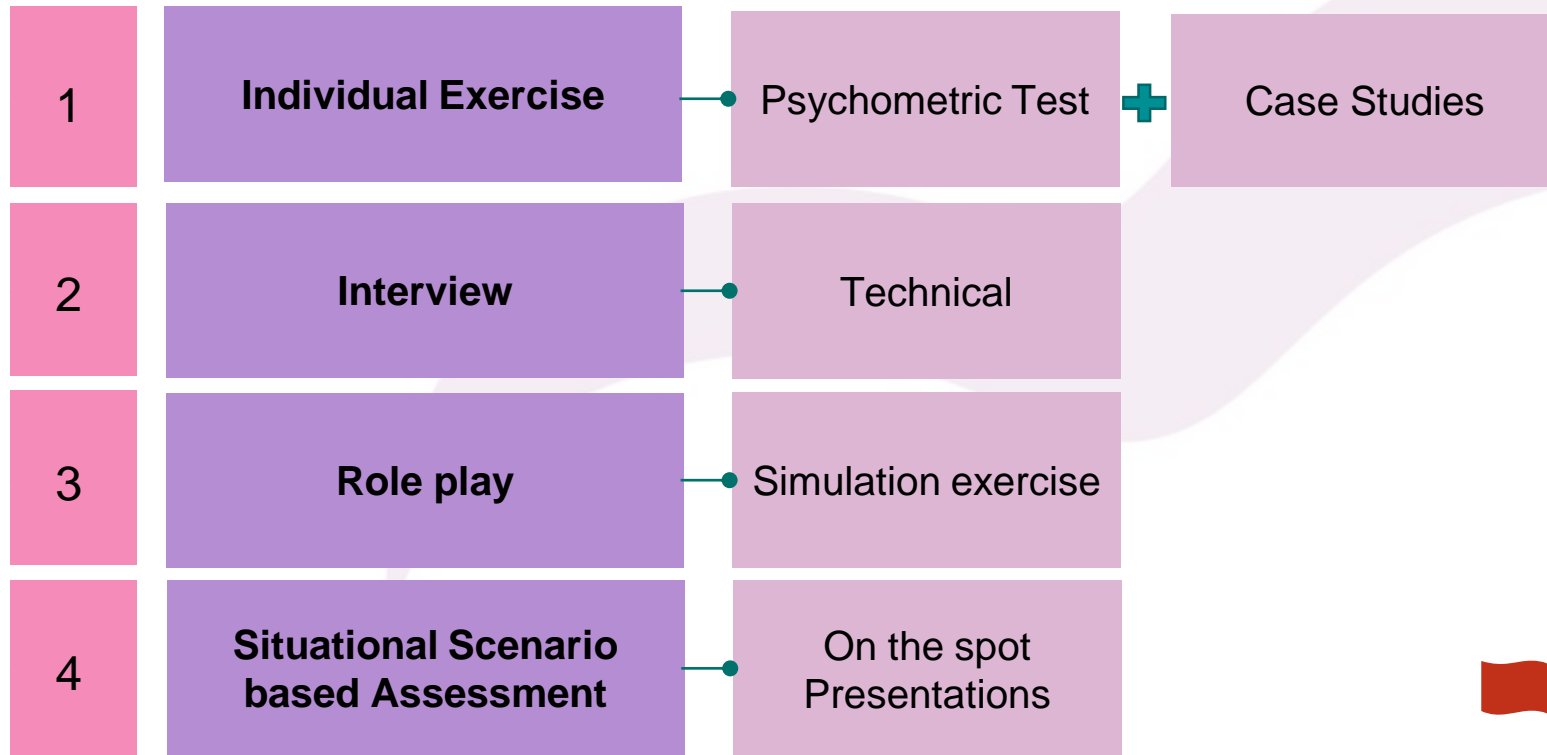
Innovative Approach

Vision

To create an unbiased and meritocratic process where people with the right skills grow.

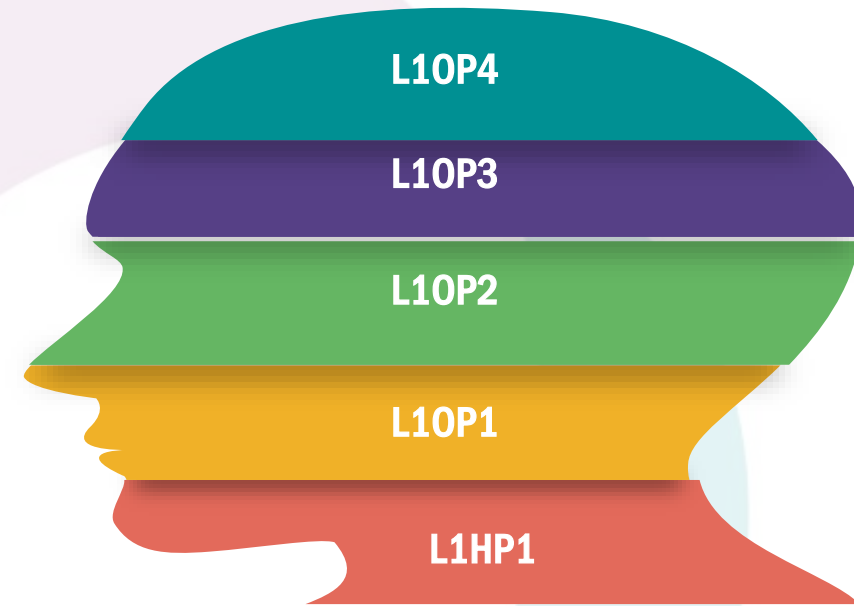
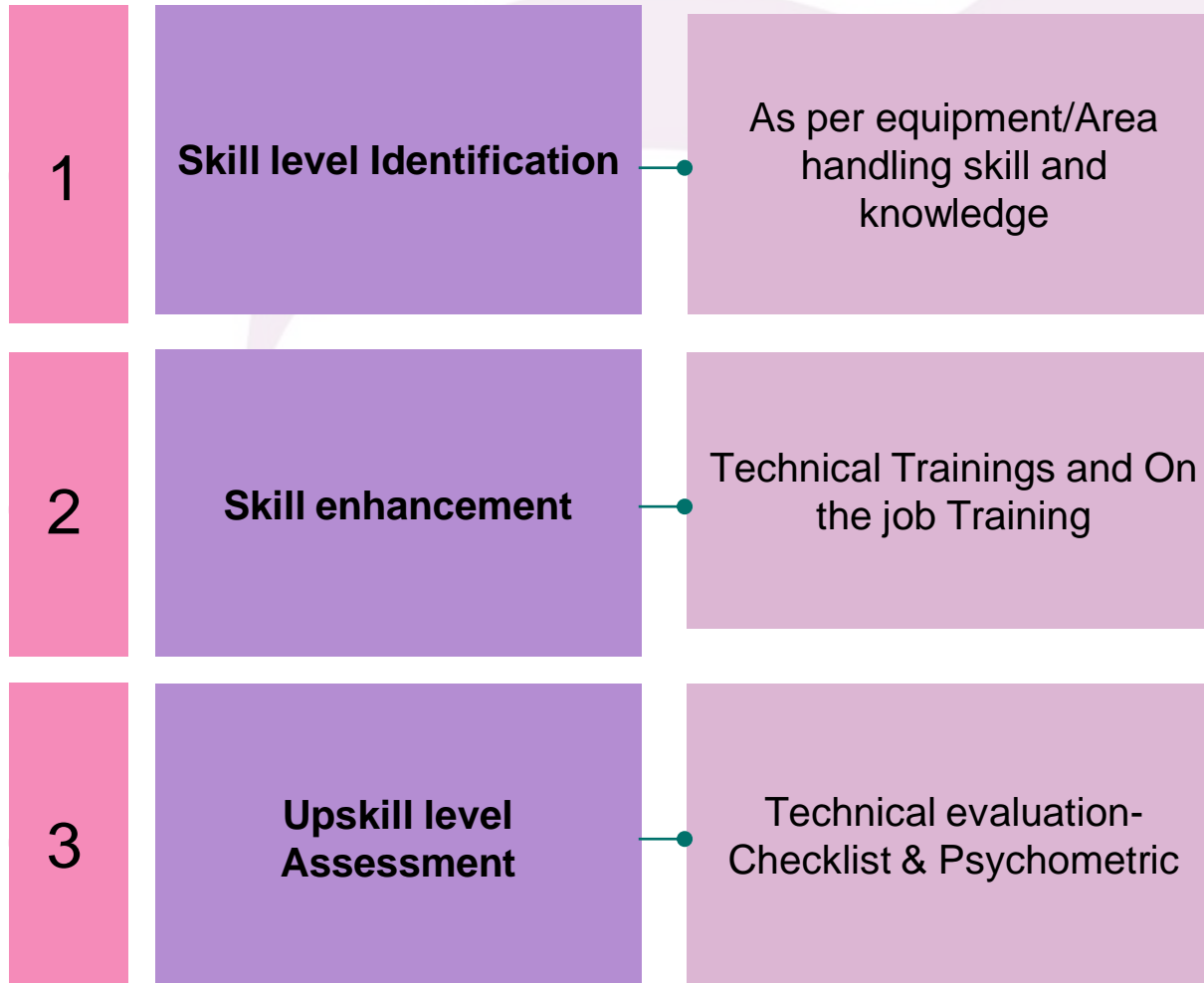


Technical Assessment Center



Capability Building

Process Flow



Zydus Career Path of Operatives

Capability (Skills) Building Program

UPSKILLING

Acquiring & moving from one level to the higher level (Vertical Movement)
eg : OP1 to OP2

RESKILLING

Building at the same level
eg : OP2 to OP2

MULTISKILLING

Acquiring skills to work in different areas and machines (Lateral Movement)
eg : OP3 to OP4



Build an organization-wide employee development strategy through Technical Assessment Center

Multiple assessments on different competencies to determine the development needs for each role.

- Gain a holistic understanding of the Employee by using a good mix of scenario based quiz, cognition and scientific tools.
- Experienced assessors' intervention and feedback helps make better skilling.
- Multiple assessments and certification programs for Capability Building.
- Content rich reports make it insightful and useful for further developmental interventions.
- Define a structured roadmap outlining an individual's goals, strengths, areas for improvement, and actions/resources through Individual Development plan.
- TAC Assessors Qualified: 250 and >2000 Case studies on real time scenario.

Significant Improvements

Quality Index	9%	↑
Grievance Index	9%	↓
RFT BMR/BPR	10%	↑
Avg Error/BMR	15%	↓

**Thank
you**